

## Module specification

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Module Code	PAR603
Module Title	Autonomy in paramedic placement
Level	6
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100749
Cost Code	APA

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Paramedic Science	Core

## Pre-requisites

All statutory and mandatory training stipulated by the practice-placement providers

## Breakdown of module hours

Learning and teaching hours	0 hrs
Placement tutor support	3 hrs
Supervised learning e.g. practical classes, workshops	24 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>27 hrs</b>
Placement / work-based learning	700 hrs
Guided independent study	0 hrs
<b>Module duration (total hours)</b>	<b>727 hrs</b>

<b>For office use only</b>	
Initial approval date	31/8/22
With effect from date	September 22
Date and details of revision	

<b>For office use only</b>	
Version number	1

## Module aims

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To demonstrate the independence and professionalism expected of an aspirant paramedic during the person-centred care and management of service users within the emergency and urgent care setting. Ensuring appropriate management through alternative care pathways in collaboration with other health care providers where applicable.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Evaluate legislation, guidelines, and concepts of working when delivering competent emergency and urgent care
2	Interpret information from thorough assessment methods and effective decision-making
3	Appraise management of emergency and urgent care utilising evidence-based practice
4	Evaluate the effect of professional, interpersonal skills and person-centred care on emergency and urgent care

## Assessment

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Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

### Formative Assessment:

Formative assessments and feedback can be undertaken at any point within a practice period by a Practice Educator. All practice outcomes within the Clinical Practice Assessment Document (CPA) need to be assessed at least once formatively. This allows the opportunity for the mentor and student to assess learning needs and to provide feedback at an earlier point which will provide a view of the learner's progress. The early feedback provides an opportunity for development and the creation of action plans. You will also have regular, planned tutorials with your Practice Educator and Personal Tutor to discuss your placement experience and progress and they will be able to offer any additional support needed.

### Summative Assessment:

The Learner Outcomes of this module will be assessed during your clinical placements by a Practice Educator. A Clinical Practice Assessment Document (CPA) will be used to record your ongoing progress and the final assessment decision. The CPA contains all the paperwork that will be used by you and your mentor when you are in practice and the feedback and assessments that you gain from each placement opportunity will help you develop your professional practice.

The CPA records all the statutory and mandatory training required for practice-placements and the formative and summative assessments. All practice outcomes need to be assessed summatively and achieved at the appropriate level of competency. Learners must achieve

the competency level of *Competent* by the end of the module across all practice outcomes. The Competent level of competency means you are proficient and confident in your practice, demonstrating analytical skills.

The Practice Outcomes within this level's practice module will ensure you meet the Quality Assurance Agency for UK Higher Education (QAA) Subject Benchmark Statement for Paramedics (2019). These Benchmark Statement specify the academic standards that can be expected of a Paramedic Science graduate, in terms of what they might know, do and understand at the end of their studies.

There will be the opportunity for yourself and your mentor to record reflections and feedback however the final summative assessment decision will be marked as either a pass or a fail.

There is a minimum requirement of achieving 700 placement hours. This has been set to ensure that all students have the sufficient opportunity to achieve the learner outcomes of the module. Students are required to record all practice placement hours which are confirmed and signed by Practice Educators. Sickness and absence must be reported, and missing hours will need to be recuperated.

During clinical placements students will be caring and supporting service users and the public. The *Suitability for Practice Procedure* will be applied to ensure that students conduct themselves in line with all policies and guidance of Wrexham Glyndŵr University, those of the clinical practice providers, and the Health and Care Professions Council's Guidance on conduct and ethics for students.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3 & 4	Portfolio	Pass/fail

## Derogations

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- Compensation of marginally failed modules is not permitted
- Condonement of failed modules is not permitted
- Students must pass each practice placement module before progressing to the next level practice placement module
- Students will not be permitted more than one resit attempt at practice placement modules due to limited placement availability
- Where students are repeating a level of study, if they have previously passed the practice placement module, they will not repeat this practice placement module due to limited placement availability. The original mark will contribute to the overall mark for that level

## Learning and Teaching Strategies

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This module consists of practice placement and work-based learning which will allow you to apply the theory and skills learnt within the year of study to clinical practice. You will refine

your assessment and management skills and have a more autonomous and leading role in the emergency ambulance crew and creation and provision of care plans.

Most of your placement hours will be with an emergency ambulance crew during timetabled placement blocks where you will mirror their working shift patterns. This will be throughout the week including weekends and shifts through the 24-hour day so that you can experience the variety of encounters and service users typical for an emergency ambulance crew. You will contribute to the assessment and management of the services users encountered in the emergency and urgent setting.

During your practice placements you will be allocated to a Practice Educator or mentor who will provide the environment and opportunities for learning and facilitate and assess your development to achievement the required learning outcomes and competencies for the module.

Interprofessional learning with other healthcare students at Wrexham Glyndwr University will be incorporated within this module in the form of group workshops. During these, students from other disciplines will connect to share and reflect upon their own placement experiences and discuss a variety of healthcare topics together.

The practice placement providers will deliver any necessary statutory and mandatory training required for you to join an ambulance crew responding to service users within the out-of-hospital setting.

## **Indicative Syllabus Outline**

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- Diversity, inclusivity, and non-discriminatory approach
- Comprehensive and detailed physical and clinical examinations
- Interpret of physiological and clinical data
- Independent assessment of common acute and chronic conditions
- Independent management of common acute and chronic conditions
- Pharmacology and drug administration
- Pain management
- Responsibility for therapeutic interventions
- Care of vulnerable service users
- Effective and professional communication and interpersonal skills
- Assessment and management of the needs of varied service user groups
- Risk evaluation and management
- Differentiated intervention and monitoring
- Clinical reasoning and decision-making
- Service user discharge, referral, and local care pathways
- Professional practice and behaviours
- Personal well-being and resilience
- Effective leadership and management
- Inter-professional discussion and team working
- Person-centred care

## **Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

- Executives, A. of A. C. & Committee, J.R.C.A.L. (2019) *JRCALC Clinical Guidelines* 2019. Bridgwater: Class Publishing

### **Other indicative reading**

- Arshad, F. et al. (2018) *All hazards disaster response: course manual*. Burlington, MA: Jones & Bartlett Learning.
- ASOS (2019) *Advanced emergency care and transportation of the sick and injured*. Third edition. Burlington, MA: Jones & Bartlett Learning
- Caroline, N. L. & Pilbery, R. (2017) *Nancy Caroline's emergency care in the streets*. United Kingdom 7th ed. Burlington, MA: Jones & Bartlett Learning
- Curtis, K. et al. (2019) *Emergency and trauma care: for nurses and paramedics*. 3e / Kate Curtis, Clair Ramsden, Ramon Z. Shaban, Margaret Fry, Julie Considine. Chatswood, NSW: Elsevier

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Ethical

### **Key Attitudes**

Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication